



November 4th, 2010

## Agenda

8:00-9:00	Registration & Continental Breakfast
9:00-10:30	<p>Introductions</p> <ul style="list-style-type: none"> <li>• IDEA History and Overview</li> <li>• Section 1400 Findings, Purpose</li> <li>• Section 1401 Definitions: Special Education, Related Services, LD, etc.</li> </ul>
10:30-10:45	Break
10:45-12:00	<ul style="list-style-type: none"> <li>• Section 1412 Extended School Year, Child Find, Least Restrictive Environment/ Mainstreaming/Inclusion, Private Placements, Statewide Assessments</li> <li>• Understanding Tests and Measurements, and the Bell Curve, Standard Scores, Scale Scores, % ranks, Grade Equivalent, Age Equivalent</li> </ul>
12:00-12:30	Lunch Group A — Book Fair Group B
12:30 - 1:00	Lunch Group B — Book Fair Group A
1:00-2:30	<ul style="list-style-type: none"> <li>• Section 1414 Evaluations and IEPs</li> <li>• Section 1415 Prior Written Notice, Procedural Safeguards Notice, Mediation, Due Process Hearing, Appeal, Discipline, Age of Majority</li> <li>• Section 504, ADA, FERPA</li> <li>• NCLB No Child Left Behind</li> <li>• Litigation: Special Ed Caselaw</li> <li>• S.M.A.R.T. IEPs</li> <li>• Special Ed Advocacy for the Parent, Advocate, and Parent's Attorney</li> <li>• Legal, systemic and "school culture" obstacles to compliance with IDEA-04</li> </ul> <p>The Parent as the Special Ed Manager and Expert</p> <ul style="list-style-type: none"> <li>• Developing the Master Plan</li> <li>• Knowing the Rules of the Game</li> <li>• Recognizing and Avoiding the Fatal Obstacles</li> <li>• How to Deal with Conflict, a Healthy and Normal event</li> <li>• Crisis, Emergency, Help</li> <li>• Organization of the Child's File</li> </ul>
2:30-2:45	Break
2:45-4:00	<ul style="list-style-type: none"> <li>• Tactics and Strategies</li> <li>• Rule of Adverse Assumptions</li> <li>• Private Evaluations</li> <li>• Paper Trails</li> <li>• The Letter to the Stranger</li> <li>• 5 Ws + H + E</li> <li>• Preparation for Meetings</li> <li>• Meeting Strategies</li> </ul>
4:00-4:30	Questions and Answers