



Autism In Orange County: Autism Resource Kit
Autism Services through the Ages
www.orangecountynyddconnection.com

Transition from Preschool to Kindergarten

(This is a general overview of the process and district practices may vary accordingly.)

Step 1: Get Ready

By winter of the school year prior to kindergarten transition, an informal meeting should be scheduled to inform the parent/guardian about the transition process the general timeline for transition activities and possible program/placement options available at the kindergarten level. The parent/guardian will be asked about their educational priorities for the child. The Committee on Pre-School Special Education's (CPSE) team will discuss their priorities for the child and develop an action plan outlining the specific process for the child.

Step 2: Assessment Activities

The child's CPSE team identifies future skills that the child may need for successful transition to a kindergarten level program and they will determine whether the goals and objectives that should be modified or changed. The team also determines the components necessary to include in the child's transition assessment and develops an assessment plan to present to the parent/guardian. Parents can request certain educational testing, which can include but is not limited to physical therapy, occupational therapy, speech, and adaptive equipment evaluations. The parent/guardian may also submit assessments, evaluations that they have obtained privately.

(Transition assessments are conducted during the last year of preschool, according to the individual child's timeline. Assessments are comprehensive including an evaluation of potential placement environments and individual needs.)

Step 3: School Placement

The team is obligated to provide a professional recommendation regarding an appropriate placement and services needed for the child. This may include a general education classroom (with or without Instructional Services and Supports), a BOCES program or private school. Consideration will be given as to how the child might be educated to the maximum extent appropriate with typical peers. The child's progress during the current year will be included in the decision-making process about appropriate kindergarten options.



Autism In Orange County: Autism Resource Kit
Autism Services through the Ages
www.orangecountynyddconnection.com

Step 4: Preparation of the Kindergarten IEP

The CPSE team will review new assessment information, student progress, and all other relevant information about the child's educational needs, and may make referrals to additional support staff, such as program specialists, and administrative staff in preparation for the IEP.

Step 5: Initial Committee on Special Education (CSE) Meeting

- a) Prior to the meeting, the parent will be given the following information:
- assessment results
 - descriptions of potential program(s)

(Parents can visit the recommended programs that are under consideration.)

- b) A CSE meeting is held to:
- Summarize assessment results
 - Review progress on goals and objectives
 - Determine continued need for special education services
 - Develop new modified goals and objectives
 - Review program options and discuss recommendations by educational staff on which they feel should be provided for your child

(The parent/guardian is part of this educational team and what they need and want for the child's future education is important in all decision making.)